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| **ABSTRACT** |
| **ARTICLE HISTORY**Received: *XXX 2022*Accepted:*XXX 2022*Published: *XX April 2022***KEYWORDS***5 keywords, typed using 10 font Times New Roman, italic,**XXX**XXX**XXX**XXX**XXX* | *These instructions give you guidelines for preparing manuscript for ESTEEM Journal of Social Sciences and Humanities. Use this document as a template if you are using Microsoft Word 2001 or later for Windows, or Word X or later for Mac OS X. Otherwise, use this document as an instruction set. The title of paper should be 18 pt Times New Roman, upper case, bold and centered. It is preferable that the title is not more than 15 words. The author full name should be bolded, 10 font Times New Roman, capitalize each word and centered. Use 10 font Times New Roman, itallic and centered for the author affiliation (capitalize each word) and email. The abstract heading should be 11 pt Times New Roman, uppercase and centered. The abstract should have the following:*1. ***problem statement/issue,***
2. ***research objectives/questions,***
3. ***research method,***
4. ***novelty/key findings,***
5. ***theoretical/practical/methodological impliactions, and***
6. ***limitations/conclusion***

*The abstract should be between* ***270-300 words****, written in Times New Roman, 12 font, italic and justify.*  |

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Figure 1: Sample of Figure

Table 1: Sample of Table

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|  | M (SD) | Sex | Age | Income | Educ. | Relig. | Dist. Intol. |
| Sex | 1.53 (.50) |  | .07 | -.09 | .02 | .14 | .06 |
| Age | 31.88 (10.29) |  |  | .08 | .19\* | .20\* | .01 |
| Income | 2.60 (1.57) |  |  |  | .04 | -.14 | -.09 |
| Dist. Intol. | 3.75 (1.19) |  |  |  |  |  |  |

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## For example:

## AB and CD carried out the introduction and literature review sections. EF collected and refined the data and performed the data analysis using PLS-SEM. EF also wrote the data methodology section. GH wrote the discussion and implication sections. All authors read and approved the final manuscript.

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## 7. APPENDIX

1. Survey Instrument (quantitative study)
2. Interview Protocol (qualitative study)

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